**Self-assessment tool draft questions**

1. **Not yet present: (1 point)**
   1. Have you considered the Development perspectives in your contexts, power and/or impacts analysis? Yes / No
   2. Does the program/project reflect gender assumptions as if gender is relevant to contribute to social change? Yes / No
   3. Are environmental considerations reflected in the program/project as if there is a connection between the society and the environment?
   4. Are actual or potential conflict issues reflected in the program/project?
2. **Emergent: (2 points)**
   1. Do you understand the interlinkages between the development perspectives?

(Yes/To a certain extent (specify below)/No)

* 1. Do you have a clear understanding of the concept of gender its meaning and impacts? (Yes/No)
  2. Do you have a clear understanding of the concepts of Environmental justice and climate change their meaning and impacts? (Yes/No)
  3. Do you have a clear understanding of the concepts of conflict sensitivity and do-not harm their meaning and impacts? (Yes/No)
  4. Does the program/project explicitly explain how it will work with gender issues and what is the transformation expected? (Yes/No)
  5. Do the program/project’s expected changes describe how they will contribute to a reduction of environmental destruction and increased community resilience? (Yes/No)
  6. Does the program/project explicitly explain how it will work with conflict sensitivity issues and what are the transformation expected? (Yes/No)
  7. Do you have indicators that allow to meaningfully monitor and evaluate…? (Multiple Choice)

-Gender issues and impacts

-Environmental issues and impacts

-Impacts related to conflict sensitivity or the potential of harm

* 1. Does the program/project have a lesson learned process regarding the Rights-Based Approach and Development Perspectives implementation and impacts?

1. **Expanding: (3 points)**
   1. Do you take into consideration… (check list multiple answers possible)

* … an understanding of the environmental context, which is not limited to ecological factors only, but recognises concepts like environmental and climate justice?  
  (This includes, for example, that monitoring data takes environmental aspect into account, and is able to assess meaningfully with regards to environmental rights, climate justice, community resilience & biodiversity.)
* … that conflict might arise in some form during the implementation of the Program/ Project? (This includes, for example, the identification of possible conflict areas.)
* … not only the use of gender desegrated data, but an intersectional understanding of what gender means for the project? (This includes, for example, not only identify and focus on gender issues, but also being able to explain how these interact and impact)
* None of the above.
* Please leave a comment if you like to specify:  
  1. Do you consider and address the interlinkages between development perspectives? For example
* How do environment & conflict affect different gender identities?
* Are different roles of women within conflict being considered? Victims, peacebuilders, contributors?
* How does the environment, NRM, etc. affect conflict potential?
  1. Have you been able to identify whether it is useful to focus on one or more perspectives in particular? (Yes/No)
* What are your experiences? Feel free to share:
  1. Are the activities, strategies and budget according to a RBA & DP analysis and impact? (yes/no)
  2. Do you have indicators that allow to address interlinkages between the perspectives? (yes/no)

**Tools & Resources:**

* 1. Are you aware of different tools that can help you with the integration of development perspectives and the RBA? (yes/no)
* What kind of tools do you know (or are you already using)?
  1. Do you know whom to contact for thematic questions and/or good practice examples?

**Staff Training:**

* 1. Does your staff understand and knows how to apply the development perspectives? E.g.:
  + Has your staff attended learning opportunities planned to strengthen knowledge and skills of the staff in conflict sensitivity/conflict mainstreaming based on lessons learnt from previous programme(s)/project(s)?
  + Has your staff received internal training on gender issues?
  + Has your staff engaged with the Environmental Policy, Operationalisation Strategy or your action plan for environmental and climate justice?
  + Other please specify
  1. If you have answered "No" or could not answer any of the questions above, what is it that you need help with in particular?

1. **Advanced: (4 points)**
   1. Does the program/project apply an integral context analysis from a RBA & Development Perspectives (Conflict sensitive analysis, Power analysis, Gender inequality analysis, and Environmental and climate change, including stakeholder mapping & overview of issue areas related to conflict sensitivity, gender and the environment)? (yes/no)
   2. Does the program/project have a clear road map to address the interlinkages between the development perspectives? (yes/no)
   3. Are the strategies and activities consistent with ForumCiv's RBA & development perspectives and have the proper budget to guarantee the fulfillment of the results? (yes/no)
   4. Does the program/project clearly understand how it will influence and transform current conflicts, gender inequalities, power structures, etc.? (yes/no)
   5. Does the program/project have indicators for all perspectives and their interlinkages, and can meaningfully monitor and evaluate issues and program´s impact? (yes/no)
   6. If you have answered "No" to any of the questions above, what is it that you need help with in particular?